



WORLD LANGUAGES DEPARTMENT SUMMER ENRICHMENT ACTIVITY CONTRACT

Overview: The study of World Languages at Westtown School is dynamic and vibrant! We believe all languages are alive and engage in daily performativity activities in the classroom. As you prepare for the summer break, you will be required to continue engaging in the language(s) you are currently pursuing at school during this time. Please refer to this sheet as you get ready to complete your summer exposure activities.

Academic Honesty: The completion of summer language exposure activities is a requirement for all students of World Languages at Westtown School. We adhere to our Academic Honesty guidelines and trust students' good will and sincerity to complete this requirement.

Assignment:

| Entering Level 1 | Entering Level 2 | Entering Level 3 | Entering Level 4 | Entering Level 5-6 |
|---|------------------|------------------|------------------|--------------------|
| 1 activity <small>*Response not expected to be in the target language.</small> | 2 activities | 2 activities | 3 activities | 4 activities |

Pick from the options listed below and be ready to talk (an oral presentation in class) and/or write (journal entry/composition) about your chosen activities during the opening weeks of school in early September.

Options:

| Watch | Read | Listen | Speak | Write | Do |
|--|---|---|---|--|--|
| <p>An original feature film in your language and present a response!</p> <p>You may talk about the major themes, the story line, the language, any cultural insights you may have had, or your general impressions of the movie. (Include the title of the movie and the year.)</p> | <p>Magazine or newspaper articles in your target language!</p> <p>Be ready to summarize the articles and present your own thoughts about both of them. (Include the names of the publications, the titles of the articles, and the dates of the publications.)</p> | <p>To music and/or the radio in your target language!</p> <p>Come to class ready to talk about your new favorite recording artist and his/her career in class. Bring your favorite song for all to listen and sing to.</p> | <p>Call a friend who speaks the language you're studying!</p> <p>Talk to a person in your community or around you who is a native speaker of that language. Snap a picture! Be ready to show and tell!</p> | <p>If you travel to a country where your language of study is spoken, keep a journal of your trip!</p> <p>What are some of your early impressions of the culture? Did you attempt to immerse yourself in the language? How so? What did you learn from that total immersion experience?</p> | <p>Play a game representative of the cultures linked to your language of study!</p> <p>Come ready to share what you learned, instructions on how to play, and explain what you liked/disliked about the game.</p> |

| Watch | Read | Listen | Speak | Write | Do |
|--|---|---|---|--|---|
| <p>A one-hour TV program in the target language!</p> <p>Comment on the story, themes, acting, how much you could understand, any cultural insights, how it compares with American TV, etc. (Include the name of the program and the date)</p> | <p>A short story in the target language!</p> <p>Respond to the themes, plot, characters, etc. (If you think you'd like this option, you can ask your teacher for some stories before the end of school.)</p> | <p>To one week's worth of radio news (one hour total).</p> <p>Comment on the content, how much you could understand, any cultural insights</p> | <p>Go to an authentic market and make a purchase in the target language!</p> | <p>Make a photo album of your favorite summer adventure! Write captions to the pictures in the target language!</p> | <p>Switch the language on the ATM Machine!</p> <p>Switch to your language of study when using the ATM machine! Come ready to report to class on how it went.</p> |
| <p>Visit an art exhibit!</p> <p>Comment on themes, styles, and your impressions of the works. (Include where you saw the works and some of the titles of the pieces.)</p> | <p>Read the instructions on how to use or operate a product in the target language.</p> <p>Share with your class how you were able or not to follow the directions.</p> | <p>Listen to a podcast in the target language.</p> | <p>Make an oral diary entry of your favorite summer activity.</p> | <p>Do a crossword puzzle in the target language or create your own online!</p> | <p>Use the self-checkout aisle at the supermarket and switch the language!</p> |
| | | | <p>Interview a native speaker of your language. Record it or write a summary of your conversation and bring it to class.</p> | | <p>Switch your phone and social media language settings!</p> |
| | | | | | <p>Go to an authentic restaurant and order in the target language!</p> |

| Watch | Read | Listen | Speak | Write | Do |
|-------|------|--------|-------|-------|---|
| | | | | | <p>Follow a recipe in the target language and cook something new!</p> <p>Bring a picture of your dish and present it to class.</p> |

Tips!

- The Chester County Library System has an extensive selection of foreign films. Suggestion: Get a group of friends together and have a foreign film night! Also, the Bryn Mawr Film Institute shows many foreign films and has regular discussion groups.
- Foreign newspapers are available at Barnes and Nobles and elsewhere.
- Cable has 2 stations in Spanish; "Le journal" appears every evening on WYBE. TV5.org has a webcast from France.
- A.M. radio stations 1310 and 1540 run daily news in Spanish and French, respectively.
- Youtube is a great resource for all things audiovisual!
- Facebook even has a Lingua Latina language setting!
- There is a Latin radio station broadcasted out of Finland! It's called Nuntii Latini!