Acting and Improvisation (1/2 High School Art Credit)
2 weeks full day – Dates TBA
Grades 9-12  9am-3:30pm  Anastasia Zink
This course focuses on activating students’ minds and bodies through improvisational games and character studies in the form of dramatic monologues and two-character scenes. The course initially will focus on building trust as a group and comfort performing in front of one another. As the first week progresses students will explore theatre games that will help them learn focus, physicality, character development and more. The first week students will also prepare a monologue and develop it based upon peer critique. The second week students will continue to explore acting topics through theatre games as well as dive into a scene with a scene partner. These scenes will continue their work on character development and peer critique as well as blocking. This class is designed for students at all levels.
$775.00

Algebra 1 (1 high school credit)
June 23-August 1
Grades 9-12  9:00-1:00  Amy Hemphill
This full-year credit course provides the fundamentals in algebraic skills. Students study simplifying algebraic expressions, equation solving, a range of applications including functions and graphing, and end the course with an introduction to solving general quadratic equations. Successful completion prepares students to take Geometry or Geometry Advanced. This course is equivalent to one year of high school Algebra.

If there are additional questions, please e-mail the instructor, Amy Hemphill, directly at amy.hemphill@westtown.edu.
$1,340.00

Biology 1 (1 High School Credit)
June 23-August 1
Grades 10-12  9:00-1:00  Jeanelle Dech
This course emphasizes the three basic tenets of modern biology: the cell as the basic unit of life; DNA as the molecule of heredity as well as cellular control; and evolution as the driving force of life on earth. Students complete lab work that complements and underlines the concepts covered in class. Using microscopes the students examine cells of all types. They also use techniques of modern biology such as electrophoresis to study DNA. Beyond the classroom lab, students utilize the Westtown campus as a rich resource to observe plant life and principles of ecology. Students applying for advanced course credit will complete more challenging examinations and additional lab reports. Students will opt into the regular or advanced course level in collaboration with the instructor.
$1,340.00
Chemistry 1 (1 High School Credit) or Chemistry 1 Advanced (1 High School Credit)
June 23-July 25
Grades 10-12  8:00-1:00  Rose Koenig
This is a comprehensive course that emphasizes concepts and quantitative problem solving. Laboratory work gives students extensive hands-on experience with chemical reactions and develops strong analytical skills. Topics include nomenclature, chemical reactions, stoichiometry, atomic theory, periodic trends, bonding, gas laws, phase changes, thermodynamics, solution chemistry, chemical equilibrium, and acid/base chemistry, with probable extensions into the study of electrochemistry, nuclear chemistry, and organic chemistry. Students applying for advanced course credit will complete more intensive assessments that rely on increased abstract and analytical problem-solving. Students will opt into the regular or advanced course level in collaboration with the instructor. Students should have a solid background in algebra.
$1,340.00

Directing (1/2 High School Art Credit)
2 weeks full day Dates TBA
Grades 11-12 9:00-3:30 Anastasia Zink
Directing is a hands-on workshop course. Students will explore exercises that will help them grasp a specific directing topic such as focus, blocking, levels, pacing and text analysis. Students will write and direct their own brief scripts that help to solve the "problem" presented to them by the exercise. Students enrolled in this course will not only learn about directing, they will learn about their leadership style, how to develop and articulate their creative vision, how to problem solve in real time, and how to be not only an effective team leader, but also an effective team member.
$775.00

Drawing (1/2 High School Art Credit)
June 23-July 11
Grades 9-12 8:30am-1:00 Abby Peterson
This course for the high school student will emphasize working from observation; considering the landscape, still life and figure. Work will be done with a variety of materials, exploring the use of traditional medium such as charcoal, graphite, ink, and pastel. Experience using these materials on a variety of surfaces from fine arts papers to gessoed board and dimensional constructions are also an important aspect of this course. This class is appropriate for all levels of students: beginners through advanced, rising 9th -12th grades and will be particularly beneficial for those who seek to develop a strong art portfolio.
$775.00

Geometry with Intermediate Algebra (1 high school credit) or Advanced Geometry with Advanced Algebra (1 High School Credit)
July 8-August 15
Grades 9-12 Hybrid Course – In Class/On Line  Tracy Motley
This full-year credit course covers plane geometry and includes the study of congruency, similarity, ratio and proportion, area, the geometry of the circle, and right triangle trigonometry. Equal time is devoted to the writing of proofs and the use of computational aspects of basic results. Students can take this course at either level. Successful completion of this course prepares students to take Algebra II or Algebra II with Trigonometry (Adv.). This is equivalent to 1 year of high school geometry or geometry advanced/honors. Prerequisite: Algebra I or Algebra I (Adv.)
*Class will meet Tuesday, Wednesday and Thursday from 9:00am to 1:00pm. The other days, students will work independently and on-line and take assessments on line. Students need to sit for 15 of the 18 days the class meets in person, but accommodations can be made if students need flexibility due to summer schedules.
If there are additional questions, please e-mail the instructor, Tracy Motley, directly at tracy.motley@westtown.edu.
$1,340.00
Macroeconomics (1/2 High School) credit  
July 14-August 1  
Grades 10-12  Hybrid Course – In Class/On Line  Elson Blunt  
Economics is the study of how a society organizes itself to use limited resources to produce and distribute the goods needed to live healthy and fulfilling lives. Macroeconomics is a half credit online course that investigates the dynamics of the entire economy. This course provides a solid foundation in most of the topics found in an introductory college-level microeconomics class.  
Grounded in the school’s mission with special attention to issues of stewardship and sustainability, Westtown’s Economics courses are unique in that they also investigate the nontraditional discipline of Ecological Economics, which probes the limits of the Earth’s resources and calls into question the basic assumption of the feasibility of ongoing growth in consumption.  
Learning Economics online affords students the opportunity to take these courses at a distance without sacrificing the collaborative quality of learning central to Westtown’s classroom experience. Course materials and goals are similar to the school year syllabus but adapted to take advantage of online capabilities. Students will: Watch short whiteboard-style lecture videos created exclusively for this course; Navigate labs designed to guide students to understanding through constructing and applying economic concepts; “Meet” periodically as a class in a chat room or in an asynchronous forum for discussion of the current topic.  
Join optional online daily working sessions where students will have the opportunity to help each other master the material and receive personalized support from the teacher.  
Online resources will be combined with traditional textbook materials to provide the best possible learning experience.

Microeconomics (1/2 High School credit)  
June 23-July 11  
Grades 10-12  Hybrid Course – In Class/On Line  Elson Blunt  
Economics is the study of how a society organizes itself to use limited resources to produce and distribute the goods needed to live healthy and fulfilling lives. Microeconomics is a half credit online course that focuses on the decisions made by individuals and firms. This course provides a solid foundation in most of the topics found in an introductory college-level microeconomics class.  
Grounded in the school’s mission with special attention to issues of stewardship and sustainability, Westtown’s Economics courses are unique in that they also investigate the nontraditional discipline of Ecological Economics, which probes the limits of the Earth’s resources and calls into question the basic assumption of the feasibility of ongoing growth in consumption.  
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Join optional online daily working sessions where students will have the opportunity to help each other master the material and receive personalized support from the teacher.  
Online resources will be combined with traditional textbook materials to provide the best possible learning experience.

U.S. History – Blended On-line (1 high school credit)  
June 23-August 1  
Grades 10-12  See schedule below  
This full credit US History class will cover the content of the standard US History survey course. The class will be structured as a blended on-line course. There will be weekly virtual classes on Wednesdays (time to be determined) through August 1st. The expectation is that students will be able to work independently and commit between 14-20 hours (including the Wednesday evening sessions) a week to their US History course work. In between our virtual meetings students will be expected to participate in our online discussion forum, complete online assessments and engage actively with their classmates and instructor in our virtual classroom. Students will lead class discussion on Wednesday evenings, participate in debates, write three essays, and participate in two collaborative projects. The second of these projects will count for 25% of the grade and will serve as the final exam.  
$1,340.00
Writing Seminar Advanced (1/2 High School Credit)
6 week online
Grades 11-12  online class  Teacher TBA
Writing Seminar (Advanced), a six-week on-line and in person writers’ workshop for talented and creative writers, offers feedback, practice and many kinds of writing and reading, including personal narratives, fiction, non-fiction, and poetry. Students write extensively in writing journals, study craft using models of masters of the short story and poetry, and practice the skills of powerful writing: use of detail, shape of story, point of view, dialogue, plot, characterization, alliteration, consonance, assonance, rhythm, rhyme, etc. Students use a selection of the following texts as their core: Writing Down the Bones, Goldberg; Bird by Bird, Lamott; The Making of a Story, LaPlante; An Introduction to Poetry, Kennedy and Gioia. Readings from a wide variety of poetry and short stories supplement these core texts. This advanced course is open to juniors and seniors with strong performance in English who enjoy writing and want experience and feedback on diverse kinds of writing. Writers gain inspiration and much enjoyment from hearing others’ work and sharing feedback and encouragement in this seminar course.
$775.00